

Verdigris Valley Electric Cooperative  
**Adopt-A-School**  
Grant Program

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General Guidelines

*Purpose:*

To enhance the learning experience of area students by providing the means to purchase, update and/or implement needed resources.

*Eligible Requests:*

Including, but not limited to, books, computers, software, study guides, DVDs, CDs, electronics, Smart-boards, audio/visual equipment, security equipment, playground equipment, etc.

*Eligibility Criteria:*

- Schools must be in VVEC's service territory, although they do not have to receive their electric service from the cooperative.
- Application must be typewritten and this form must be used. Additional information can be attached.

*Selection Criteria:*

- In addition to eligibility, applications are evaluated on the following:
- Assessment of needs
- Number of students impacted by approved grant

*Application Process:*

- Complete application is submitted by deadline.
- Application is reviewed.
- Applicant is notified of approval or denial.

**Applications should be mailed to:**

Misti Frazier  
Grant Program Coordinator  
Verdigris Valley Electric Cooperative  
P. O. Box 219  
Collinsville, OK 74021

(918) 371-2584, ext. 6226



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Explain which students, and how many in each age group, will benefit from equipment, materials or funds requested. Attach a separate sheet if necessary.

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**Certification**

The undersigned representatives of the applicant hereby certify the file of this application is duly authorized. The statements made in the foregoing application and all exhibits furnished are true and correct to the best information and belief of the undersigned and are submitted as a basis for consideration as a recipient of Verdigris Valley Electric Cooperative's Adopt-A-School grant program.

Signed this \_\_\_\_\_ day of \_\_\_\_\_ 20 \_\_\_\_\_

Name of School System \_\_\_\_\_

By \_\_\_\_\_  
Principal

\_\_\_\_\_  
Superintendent

**For VVEC use only.**

Date: \_\_\_\_\_

**Total Grant Amount Approved:**     \$ \_\_\_\_\_

For the following items:

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